

EMS TRAINING PROGRAM ADMINISTRATION MANUAL

Policy Number: T-605	Page: 1	of: 2
Title: Advanced Life Support Course Attendance Requirements		
Regulatory Authority: 12VAC5-31-1320		
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- A. Minimum Classroom Attendance Requirements** - Students must be present for a minimum of eighty five percent (85%) of the didactic and practical aspects of the course. However, failure to be present and successfully fulfill all skill and knowledge evaluations may still prohibit a student from course completion.
- B. Clinical Attendance Requirements (Competencies)-** Students must complete all healthcare facility clinical requirements for the program. All clinical requirements must be met in the appropriate precepted clinical setting.
1. Clinical rotations must be aimed at developing entry-level competence in psychomotor skills, application of skills and knowledge to actual patient situations, experience of adequate patient contacts to serve as a base for clinical decision making, and role modeling of the professional attitudes and behaviors exhibited by practicing healthcare providers.
 2. Clinical instruction must begin early enough in the program to allow for maximum application of other subjects and provide for sufficient practice to develop competence in clinical skills.
 3. Use of skill workshops, scenarios, and/or research papers will not substitute for missed clinical rotations.
- C. Skills Competency Requirements** – Students must successfully demonstrate competency to perform all required skills in the quantities specified by the Office for the level of the training program attended. Use of training manikin practice may not substitute for performance of skills involving actual patients in a clinical setting except as allowed by the Office.
- D. Field Internship Attendance Requirements** - Students must complete all field internship requirements for the program. All field internship requirements must be met in a precepted field setting as defined by the Office under the supervision of the program's Physician Course Director.
1. The field internship will verify that the student has achieved entry level competence, and

is able to serve as team leader in a variety of prehospital advanced life support emergency medical situations.

2. Enough of the field internship must occur following the completion of the didactic and clinical phases of the program to assure that the student has achieved the desired didactic and clinical competencies of the curriculum. Some didactic material may be taught concurrent with the field internship.
3. Use of skill workshops, scenarios, and/or research papers will not substitute for missed field internship rotations.